

NON NASCOR MIHI SOLUM  
I am not born for myself alone



Bishop Hall Jubilee School  
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Bishop Hall Jubilee School

since 1961

PROSPECTUS  
何明華會督銀禧中學



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## Principal's Message

It is with great pleasure that I welcome you to read the school prospectus. We hope that the snapshots in this booklet can help you experience our students' fruitful and diverse schooling experience.

We take pride in our continued record of academic brilliance while embracing the school mission of whole-person development. We groom our students to achieve their personal best so that they can reach new heights. We cultivate our learners with a progressive mindset so that they can shape their learning capacities. Jubileans are given opportunities to engage in a broad range of cultural, leadership and service-learning education overseas. These comprehensive experiences nurture our students' global perspectives and outlook to equip them for the changing world.

We are staffed by a team of highly qualified and dedicated teachers. At BHJS, we have developed a tailor-made school-based curriculum that encourages assessment for learning and self-directed learning. Our featured curricula – Literature & Drama and STEM education are designed to equip students with fundamental subject knowledge and noncognitive skills for the 21st century learning environment and workplace needs. The enthusiasm and commitment of our teaching faculty has reaped many rewards as evident in the engagement of our students in their studies and through taking ownership of their learning.

The Jubilean community promotes love, connection and respect, as we believe that a positive, caring and fulfilling culture will give students the opportunity to flourish and excel. Our parents and alumni continue to be our closest allies who provide endless support to the school development and students' wellbeing.

Our school mission states the laudable goal of our education: Christian values are instilled in our students so that all students will graduate as healthy and competent individuals, both in body and mind.

Ms. WONG Lee Lee  
Principal

## 校長的話

感謝各位抽空閱讀這本小冊子，希望各位能藉此了解本校學生豐富多采的校園生活。

我們一直致力推動學生全人發展，為學生持續優異的成績感到光榮。我們積極培養學生的上進心，幫助他們突破自己，拓展個人學習潛能。因此我們為銀禧的學生提供許多境外學習的機會，包括文化學習、領袖訓練、服務學習等多元化的活動主題。這些全方位的學習經歷有助培養銀禧學生的國際視野，了解全球發展趨勢，裝備自己以應對瞬息萬變的世界。

我們擁有優秀盡責的教師團隊。我們設有適切學生需要的校本課程，推行促進學習的評估，幫助學生自主學習。我們的特色課程——文學與戲劇、以及STEM教育，旨在培育學生基礎學科知識，和適應21世紀的學習環境和工作場所的非認知技能，如社交技巧。從學生的積極參與和自主學習的態度，可見他們對各學科投入學習的熱誠。

我們宣揚仁愛，強調連結，培養尊重包容的校園氛圍，因為我們相信唯有正面、關愛和愉快的學習環境才能成就學生。而家長和校友是我們緊密的合作伙伴。他們對學校發展給予源源不絕的支持，為學生的福祉默默而堅定地付出。

我校校訓闡明了我們崇高的教育目標——將基督教真理栽植於學生內心，使他們成為健全有為的公民。

王莉莉校長





## School History

Bishop Hall Jubilee School was established in 1961 to commemorate the Silver Jubilee of the Right Reverend Ronald Owen Hall as the Bishop of the Anglican Diocese of Hong Kong, Macao and South China (now reorganized as Hong Kong Sheng Kung Hui Province). The laying of the foundation stone on 10th December 1961 marked the blessing of God to this school. The school was relocated to its present address in 1962.

The school facilities were upgraded in 2005 through the School Improvement Project to meet students' learning needs in the 21st century. Endeavours to expand the new wing and the recent campus refurbishment helped provide our students with a more modern study environment with state-of-the-art facilities.

In the past 60 years, many alumni have embarked on distinguished careers and amongst them are notable scholars and eminent professionals in different walks of life both locally and abroad.



## 學校歷史

何明華會督銀禧中學在一九六一年創立，以紀念何明華會督受封為聖公會港澳及華南教區（現改組為香港聖公會教省）會督二十五周年。本校在一九六一年十二月十日奠基，見證上帝的恩典，並於一九六二年正式遷入九龍塘牛津道現址。

為配合二十一世紀課程發展及學生學習需要，本校在二零零五年推行「學校改進計劃」，擴建新翼大樓，優化校園設施；近年亦逐步展開校舍翻修工程，為學生提供先進優質的學習環境。過去六十年，本校校友成就斐然，不論在本地及海外，都成為了不同領域的翹楚，當中包括著名的大學學者和專業人士。



## Vision and Mission

As a co-educational government-subsidized EMI secondary school, our mission is to make available to boys and girls a sound and all-round secondary education conducted on Christian principles as professed by the Sheng Kung Hui.

We strive to exhort our students to emulate Bishop Hall, a great and godly man who dedicated his whole life to serving the people of Hong Kong and China, in the spirit of his family motto – “I am not born for myself alone”, which is adopted as our school motto. As our school motto goes, all Jubileans are nurtured to love and serve the community.

We are committed to nurturing the whole-person development of students and instilling Christian values of love, caring, self-confidence, embracing all that is good, true and beautiful so that all students will graduate as healthy and competent individuals, both of mind and body.



## 願景與使命

本校是一所政府資助男女英文文法中學，一直秉承聖公會優良的辦學傳統，按著基督的真理，為學生提供優質而全面的中學教育。

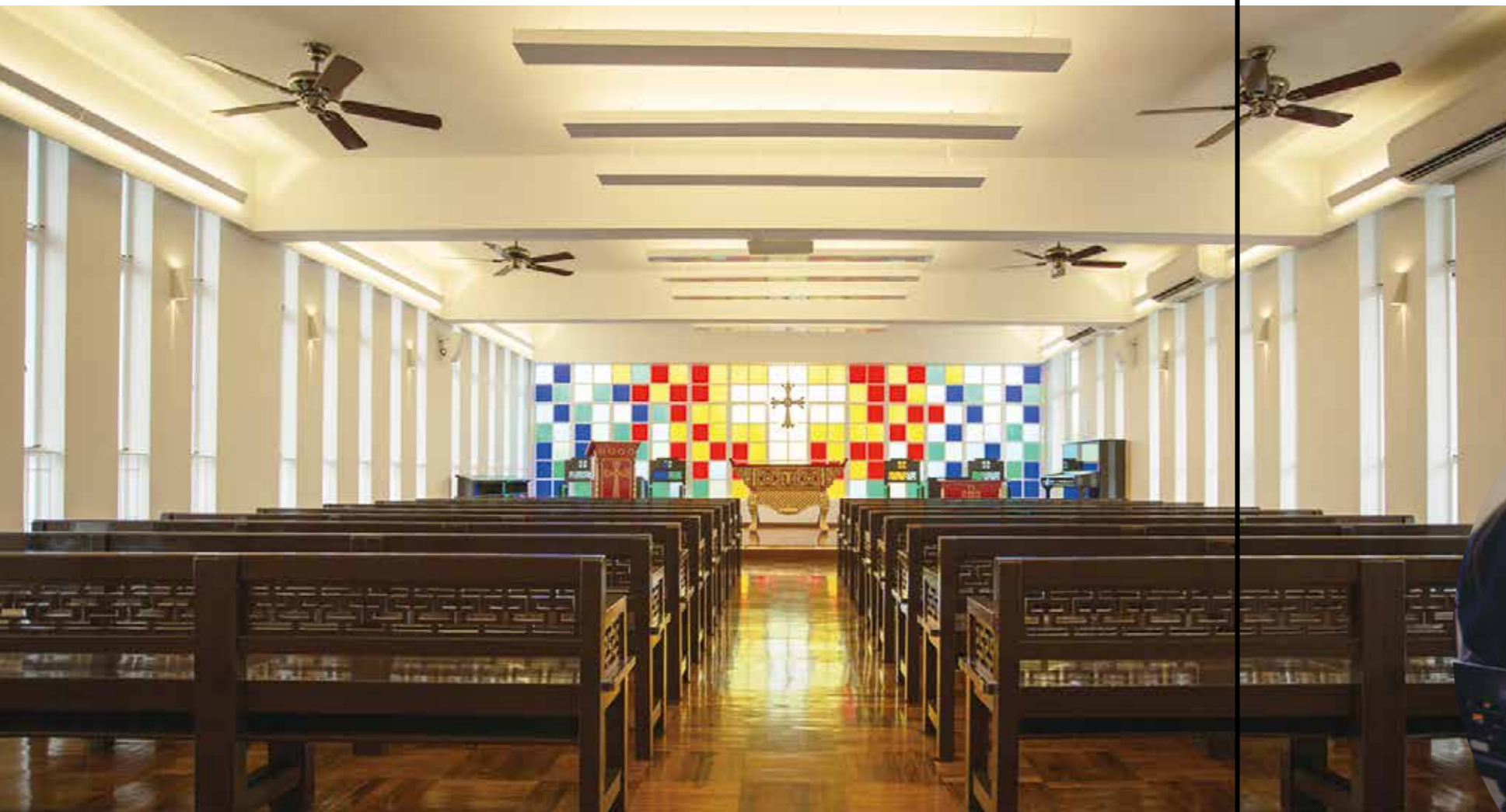
本校創辦人何明華會督一生敬虔事主，委身服務中國內地和香港。我們以其家訓「非以役人、乃役於人」為校訓，勉勵學生效法何明華會督的奉獻精神，關愛社會，服務社群。

我們致力推動學生全人發展，教導學生認識基督真理，學習愛與關懷，建立自信，擁抱世界的真善美，培養他們成為身心靈健康的社會棟樑。



## Christian Education

Bishop Hall Jubilee School is a school affiliated with Hong Kong Sheng Kung Hui. The religious objective of our school is to promote the teachings of Jesus Christ and His values. Under the guidance of many teacher advisors, our school's Christian Union conducts regular fellowship meetings and hosts various religious activities for students, including such events as Form One Welcome Fellowship, Gospel Month, weekly fellowship, and summer fellowship activities. Religious events aside, Religious Studies and Ethics classes are in place for junior and senior classes to develop Christian faith and cultivate moral values among students.



## 基督教教育

何明華會督銀禧中學是聖公會屬校，致力推展基督教全人教育。本校宗教組積極宣揚基督真理，引導學生探索生命的意義。本校設有基督徒團契，定期舉行聚會，並籌辦多項宗教活動，例如：團契中一迎新、福音月、宗教早會及周會、團契夏令營等。本校初中及高中分別開設宗教科及倫理與宗教科，旨在引導學生認識基督教信仰及建立正確的價值觀。





## Classes and Subjects Offered

Our school operate 5 classes in each form. There are 30 classes in total. Subjects offered in junior and senior forms are as follows:

Levels	Subjects
Form 1 -Form 3	English Language, Chinese Language, Mathematics, Life and Society, English Literature, Integrated Science, Physics, Chemistry, Biology, Geography, History, Chinese History, Computer Literacy, Religious Studies, Putonghua, Music, Visual Arts, Physical Education
Form 4 - Form 6	<p>Core subjects: English Language, Chinese Language, Mathematics*, Liberal Studies, Citizenship and Social Development</p> <p>Elective subjects: Physics, Chemistry, Biology, Business, Accounting &amp; Financial Studies, Economics, Geography, History, Chinese History, Information &amp; Communication Technology, Visual Arts, Tourism &amp; Hospitality Studies</p> <p>Compulsory subjects: Physical Education, Ethics and Religious Education</p> <p>*We offer Maths extended modules: Module 1 (Calculus and Statistics) and Module 2 (Algebra and Calculus)</p>

English is adopted as the medium of instruction except for Chinese Language, Liberal Studies (F.5 and F.6), THS (F.5 and F.6), Chinese History and Putonghua.

## 班級與學科

本校由中一至中六為平衡班制，每級五班，全校合共三十班。本校於初中及高中開設的學科如下：

年級	科目
中一至中三	英國語文、中國語文、數學、生活與社會、英國文學、綜合科學、物理、化學、生物、地理、歷史、中國歷史、電腦、宗教、普通話、音樂、藝術、體育
中四至中六	<p>主修科： 英國語文、中國語文、數學*、通識、公民與社會發展</p> <p>選修科： 物理、化學、生物、企業會計與財務概論、經濟、地理、歷史、中國歷史、資訊及通訊科技、視覺藝術、旅遊與款待</p> <p>必修科： 體育、倫理與宗教 * 本校開設數學延伸部分一（微積分與統計）、數學延伸部分二（代數與微積分）</p>

除了中國語文、通識教育（中五及中六）、旅遊與款待（中五及中六）、中國歷史及普通話外，全部課程均以英語授課。





## Whole-person Education Curriculum

Our school promotes six main aspects of development: moral, intellectual, physical, social, aesthetic, and spiritual, which helps students develop critical thinking skills and a dynamic attitude. Our curriculum aims to:

- promote active learning and apply knowledge to students' community through academic and student support activities, fulfilling the school motto, "I am not born for myself alone";
- implement mechanisms for holistic, coherent, and gradual advancement in learning;
- expand the limits of learning beyond core classes by providing enrichment and advanced programmes to enhance students' learning potential;
- promote self-directed learning to equip learners with skills necessary for lifelong learning;
- provide Co-curricular Learning Activities such as Experiential Learning, STEM Exploration, and Performing Arts to trigger students' passion for learning and develop higher-order thinking, as well as analytical and cooperation skills.

## Policies for Evaluation

Our school uses summative and progressive evaluation methods as measurements for student learning. Aside from the annual uniform tests and examinations, daily progress in classwork and performance in learning activities are evaluated.

## 全人教育課程

本校著重學生在德、智、體、群、美、靈六方面的均衡發展，致力培養他們的獨立思考能力，幫助他們建立積極的人生觀。課程要旨如下：

- 本校透過學術課程及學生支援活動，引導學生積極學習，立志貢獻所學以服務社會，最終成就本校校訓——「非以役人、乃役於人」的願景。
- 本校在初中及高中製訂循序漸進、整體而連貫的課程，確保初、高中課程緊密銜接，達致預期的學習成果。
- 我們深信學生的學習不應被局限，因此除提供「核心課程」外，更以「增潤」及「進深」課程支援學生的學習需要，提升他們的學習表現，幫助他們發揮所長。
- 本校推行自主學習，培育學生成為具創造力及探究精神的自主學習者。
- 本校在週會時段規劃各級別的聯課活動，透過體驗學習、科技探索、表演藝術等不同形式的學習經歷，激發學生求知慾，提升他們的高階思維能力及協作能力。

## 評估政策

本校採用進展性評估及總結性評估以評核學生的學習成效，其中包括日常課業、專題研習，以及每年兩次統測、兩次考試。





# School Culture and Major Concerns

Our students are humble, courteous and of great moral integrity. Both teachers and students have a strong sense of belonging to the school, and we treasure the harmonious school culture. We are all proud to be Jubileans emulating the commitment of Bishop Hall to our city and our country.

We encourage our students to pursue excellence in both academic and non-academic areas constantly. To broaden our students' horizons, we strive to nurture students' active participation in different learning fields. We hope to stretch their potential to excel in all areas and become moral individuals of high integrity and versatile community leaders.

## 學校文化及教育重點

我們的學生謙遜有禮、品行端正。我們師生珍視和諧的校園文化，對學校建立濃厚的歸屬感。我們以身為銀禧人為榮，並效法何明華會督委身貢獻香港與中國的精神。

我們鼓勵學生在學術與非學術範疇追求卓越，並持之以恆。我們推動學生積極參與不同學習領域的活動，以擴闊視野，盡展所長。我們殷切期望學生在各方面卓然有成，日後成為品格高尚、靈活變通的社會領袖。



# Whole-School Language Policy

The school adopts English as the medium of instruction in all classes. To cultivate a favourable environment for English learning, we encourage teachers and students to speak English both inside and outside the classroom, blending English into school life. Daily activities, such as public announcements, assemblies, and major school events, are conducted in English. In addition, we implement multi-cultural Putonghua and Cantonese learning activities, such as recitation, debate, drama, etc. We aim to equip our students to become biliterate and trilingual individuals capable of overcoming the language demands of a highly globalized world.

## 全校語文政策

本校採用英語授課，致力營造良好的英語學習環境，因此我們鼓勵師生不論課內課外均用英語交談，將英語融入校園生活。日常活動如校內宣傳廣播、周會及其他重要活動，亦以英語為主要語言。此外，我們又推行多元化的中文及普通話學習活動，例如朗誦、辯論、話劇等，以提升學生兩文三語的能力，裝備他們應對全球化的挑戰。

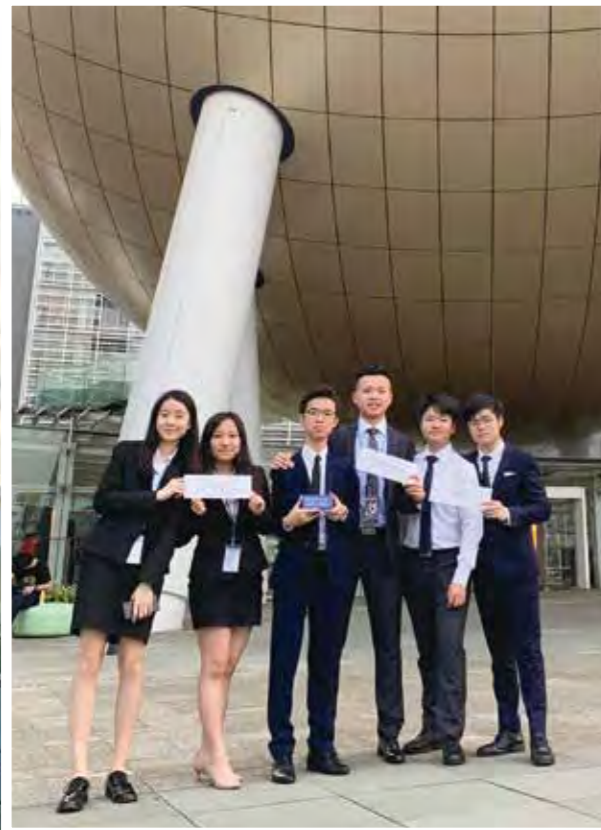


# Gifted Education

1. Our school maintains a talent pool to showcase students' talents in various intra- and inter-school competitions effectively.
2. Our school promotes and sponsors students to participate in gifted education courses.

## 資優教育

1. 本校設有資優人才庫檔案，配合校內外的課程及比賽，使學生人盡其才。
2. 本校推薦及資助學生報讀資優教育課程。



Chinese	English
<ul style="list-style-type: none"> <li>• Chinese Secondary School Students Writing Competition 中國中學生作文大賽</li> <li>• Chinese Language Elite Programme 中國語文菁英計劃</li> <li>• Biliteracy and Trilingualism Composition and Speech Competition 全港中學「兩文三語」菁英大比拼</li> </ul>	<ul style="list-style-type: none"> <li>• Sing Tao Inter-school Debating Competition (English Debate) 星島全港校際辯論比賽 (英語)</li> <li>• Hong Kong Schools Mooting and Mock Trial Competition (English Division) 香港學界模擬辯護及模擬法庭比賽 (英語)</li> <li>• Hong Kong Secondary Schools Model United Nations Conference 香港中學生模擬聯合國大會</li> </ul>
Mathematics	Sciences
<ul style="list-style-type: none"> <li>• Mathematics Olympiad 數學奧林匹克</li> <li>• Hong Kong Youth Mathematical High Achievers Selection Contest 香港青少年數學精英選拔賽</li> <li>• The International Competitions and Assessments for Schools 國際聯校學科評估及比賽</li> <li>• HKUST Dual Program 香港科技大學中學 / 大學雙修課程</li> </ul>	<ul style="list-style-type: none"> <li>• Secondary School Mathematics and Science Competition 香港中學數學及科學比賽</li> <li>• RoboMaster Youth Tournament (Hong Kong) RoboMaster 青少年挑戰賽 (香港站)</li> <li>• Social Innovation · Community 4.0 Competition 「社創·社區4.0」比賽</li> <li>• STEM Education Tour STEM 教育交流團</li> </ul>
Leadership	Creativity
<ul style="list-style-type: none"> <li>• Qingyuan Service-Learning Experience Programme 清遠服務學習體驗計劃</li> <li>• Outstanding Students Selection 傑出學生選舉</li> </ul>	<ul style="list-style-type: none"> <li>• Odyssey of the Mind 創意思維活動</li> </ul>





## World Scholar's Cup Team

The BHJS World Scholar's Cup Team represents the school to compete in the World Scholar's Cup Rounds. The World Scholar's Cup is an international academic competition gathering talented students from over 80 countries. It brings young people from different cultures together to discuss issues and ideas relevant to today's world. Participants are required to study intensively and research extensively on a theme in 6 different subject areas: History, Art & Music, Science, Social Studies, Literature and a special area decided by the organizer. The World Scholar's Cup consists of four major events: Team Debates, Collaborative Writing, Scholars' Bowl and Scholars Challenge.

Our World Scholar's Cup team was established in 2018 and have since achieved remarkable accomplishments. Jubileans have outperformed many outstanding scholars in local and international schools, reaping awards in all rounds of the competition. Our members also advanced to the Tournament of Champions held at Yale University to compete with top scholars from all over the world.



## 世界學者盃隊

世界學者盃隊代表學校參與國際學術比賽——世界學者盃比賽。世界學者盃每年吸引超過八十個國家的精英學生參與，來自不同文化的青年人齊集全球不同地區，討論全球當代議題及想法。參賽者需要就不同學習領域進行深而廣的課外研究，六個領域包括歷史、藝術與音樂、科學、社會研究、文學及一項由主辦單位決定的特別領域。世界學者盃比賽的四項主要活動包括隊際辯論、合作寫作、學者盃及學者挑戰賽。

本校世界學者盃隊在 2018 年創立，隨即在不同圈別的世界學者盃比賽中取得佳績，本校隊員更在一眾本地及國際學校中脫穎而出，成功晉身最後階段，前往美國耶魯大學，與全球頂尖學生共同競逐冠軍賽。





## STEM Education

Our school promotes STEM across various platforms, including formal curricula, project learning, Project Alpha, co-curricular activities and service learning.

We have set a new direction for the junior forms Computer Literacy curriculum following the "ABCD" principle (A: AI; B: Big Data; C: Coding; D: Design thinking).

Last year our two F.4 students joined the Python Application Challenge. They were required to be familiar with the basic structure of robot cars and use Python programming to complete tasks such as line-following and obstacle avoidance, and delivery of a red block to the finishing area. In order to test their abilities to solve problems on-the-go, the route and tasks were only given on the day of the competition. After two rounds, they received the First Class Award in the competition.

In the Social Innovation • Community 4.0 Competition, five students from F.3 to F.5 solved real-world problems in the North District through technology. They displayed empathy in understanding residents living there. They finally got the Residents Favourite Award and Outstanding Performance Award.

RoboMaster competition is a robotic competition and academic exchange founded by Da-Jiang Innovations (DJI) and specially designed for global technology enthusiasts. Our students joined the training workshops and participated in team battles.



## 數理科技教育

本校在不同層面積極推動 STEM，包括在常規課程、專題研習、資優課程 (Project Alpha)、課外活動及服務學習中引入 STEM 元素。我們為初中資訊科技課程訂立新方向：人工智能、大數據、編程及設計思維。

去年，本校兩位中四同學參加了 Python 編寫程式語言比賽。此比賽需要參賽者認識機械車的結構，及利用 Python 編程以完成指定操作，例如透過循線前進及障礙規避，運送一個紅磚到終點。為了測試參賽者臨場應變的能力，他們參賽當天才知悉比賽的路線及操作。經過兩輪比賽後，兩位同學獲得一等獎的殊榮。

本校五位中三至中五的學生參加了【社創·社區 4.0 比賽】。比賽中，同學運用科技解決北區的現實難題，顯示了他們對北區居民需要的關注。他們的作品於社創·社區 4.0 比賽中獲得「最受街坊喜愛的解難方案」的獎項。

RoboMaster 機甲大師是由大疆創新贊助的一項機械人競技比賽和學術交流平台，專為全球科技學好者而設。本校學生參與有關的訓練工作坊和團隊競技賽。

## BHJS Solar Power Project

Our school has installed a 50 kW photovoltaic system, which consists of 144 solar panels, on the rooftop of our academic building in August 2019. We participated in Hong Kong's first large-scale solar power project commissioned by the CLP Renewable Energy Feed-in Tariff Scheme in the education sector.

In the last two years, it has produced more than 120,000 kWh of electricity and generated tariff revenues of more than \$HK480,000. At the same time, the system also reduced carbon emissions by about 60,000 kg.

In August 2021, the capacity of the system was further expanded by Solar Harvest, the government-funded scheme, which helped install an additional 34 solar panels over the rooftop of the Activity Center and provided an extra 10kW in capacity. The revenues generated will be used to support student development, including providing scholarships and supporting the implementation of environmental and STEM education.

Building on the success of this project, the theme of solar power has also been applied and integrated into the curricula in different subjects and in extra-curricular activities to maximize students' educational exposure to the solar power project in technological, environmental, economic, and social perspectives.

The solar energy project nurtures students' sense of social responsibility and provides them with opportunities to promote environmental education inside and outside the school. For instance, our STEM Society students showcased the solar power project to our visitors during the Information Day.

The Student Ambassador Scheme will also use the solar panel system to educate primary students about STEM and renewable energy, promoting and practising the vision and value of sustainable development.

As a pioneer in the solar power project in the city's local schools, our school has offered visits for six local primary and secondary schools to share our experience in implementing the project and how to use the project to educate our students.

The whole project was initiated by our distinguished alumnus and School Council member, Dr Lee Yui Bo, who fully funded it and oversaw the entire project from conception and completion. The school would like to thank Dr Lee for his tremendous contribution and donation.



## 何明華會督 銀禧中學 太陽能發電項目

本校於 2019 年 8 月參與中華電力公司「可再生能源上網電價」計劃，建設了全港目前第一個具規模的學校太陽能併網發電項目。此項目包括在教學樓天台鋪設 144 塊太陽能板，總發電容量為 50 千瓦。過去兩年，此系統累計已產電超過 120,000 千瓦時，為本校帶來約 48 萬港元的上網電價收入。此外，本系統亦協助減排二氧化碳超過 60,000 公斤。

2021 年，本校亦透過參予政府資助的【採電學社】計劃擴充本校的太陽能發電系統，於活動中心天台額外安裝 34 塊太陽能板，提供額外 10kW 的發電功率。相關工程並已於同年 8 月完成及併入電網。

上網電價收入將悉數用於支持學生發展，包括提供獎助學金、推行環境及 STEM 教育等。

此外，本校將太陽能發電這個課題融入不同科目的課程及課外活動，讓學生從科技、環境、經濟及社會角度進行深入探討。

我們期望學生透過這個計劃在校內校外推行環境教育，培養對社會的責任感。例如 STEM 學會幹事在學校資訊日向校外嘉賓介紹太陽能發電計劃，學生大使亦會透過導賞，向小學生解說 STEM 及再生能源的理念，從而推廣可持續發展。

作為學校太陽能併網發電項目的先導者，我們獲六所中小學蒞臨參觀本校太陽能系統，分享建設系統的經驗，以及如何利用系統促進學生學習。

本項目由我們的傑出校友、現任校董李銳波博士發起及捐款籌辦，並在過程中鼎力支持。我們衷心感謝李博士對銀禧的回饋及貢獻。



## Co-curricular Activities

We organise inter-house competitions to unite students in four houses, namely Red, Blue, Green and White Houses. With the effort of the Student Union and different clubs and societies, our students participate in various co-curricular activities. Such activities are fivefold, including academics, religion, sports and arts, community services and hobbies. We aim to nurture Jubileans' whole-person development, unleash their potential and make campus life more fruitful and enjoyable.

## 聯課活動

我們設立藍、綠、紅、白四社，舉辦大大小小社際比賽，團結社內學生。學生會及不同學會組織亦協助籌辦不同類型的聯課活動；活動涵蓋五大範疇——學術、宗教、體藝、服務及興趣。我們鼓勵學生積極參與，以促進全人發展，發揮潛能，使校園生活更豐富多彩。



Religion 宗教	
Christian Union 基督徒團契	
Service 服務	
School Prefects 領袖生	School Ambassadors 學生大使
Student Activity Ambassadors 活動學長	Guidance Ambassadors 輔導學長
Moral & Civic Education Ambassadors 德育及公民教育學長	School Magazine Society 校刊學會
SDRS Ambassadors 自主閱讀學長	Library Ambassadors 圖書館學長
Campus TV Society 校園電視學會	Stage Support Society 舞台支援學會
Interact Club 扶輪少年團	Community Service Society 社會服務學會
Scouts 童軍	Girl Guides 女童軍
Environmental Ambassadors 環保大使	
Academic 學術	
Chinese Society 中文學會	English Society 英文學會
Mathematics Society 數學學會	Science Society 科學學會
STEM Society STEM 學會	Commerce Society 商學會
Humanities Society 人文學會	Mathematics Team 數學校隊
English Debating Team 英文辯論校隊	Chinese Debating Team 中文辯論校隊
English Drama Team 英文話劇校隊	Chinese Drama Team 中文話劇校隊
Sports and Arts 體藝	
Athletics Team 田徑校隊	Badminton Team 羽毛球校隊
Basketball Team 籃球校隊	Cross Country Team 長跑校隊
Football Team 足球校隊	Handball Team 手球校隊
Indoor Rowing Team 室內划艇隊	Table Tennis Team 乒乓球校隊
Swimming Team 游泳校隊	Volleyball Team 排球校隊
Junior Choir 初級合唱團	Senior Choir 高級合唱團
Orchestra 管弦樂團	Wind Band 管樂團
Folk Dance Team 舞蹈校隊	
Interest 興趣	
Arts Society 美術學會	Photography Society 攝影學會
Sports Society 體育學會	Music Society 音樂學會
Animal Care Society 關愛動物學會	Board Game Society 桌遊學會
Gardening Society 園藝學會	Earth Society 地球學會



## Music

Our school offers different instrumental and choral groups the chance to develop students' performing abilities, ensemble and leadership abilities, and equip students with essential skills to become valuable members of society. The four choirs, two instrumental groups and various ensemble groups often perform in local and international competitions and festivals.

Our school choirs and orchestra often participate in masterclasses, learning from renowned international musicians, including Maria Theresa, Paul Phoenix, Elise Bradley, Vivian Ip, Meng Da-Peng and King's Singers. Different organizations and conductors have invited our choir to perform at various occasions to provide valuable real-world experience for the choristers, including the HKSCH 20th Anniversary Concert, Contemporary Choral Compositions of Chinese Poems Concert, etc.



Junior Choir  
Senior Boys' Choir  
Senior Girls' Choir  
Senior Mixed Choir

Wind Band  
Symphonic Orchestra

## 音樂

本校設有不同樂團與合唱團，以發展學生音樂表演才能、演奏默契及領導能力，裝備他們成為明日社會棟樑。本校四個合唱團、兩個樂團以及不同的表演組合，經常參與本地及海外音樂比賽及活動，演出經驗豐富。

此外，本校合唱團經常參加大師班，向國際著名歌唱家學習，其中包括瑪麗亞·特蕾莎、保羅·菲尼克斯、葉詠媛、孟大鵬及國王歌手合唱團等。本校合唱團曾獲不同的組織和指揮邀請表演，例如參與香港聖公會教省成立二十周年音樂會、詩詞傳頌音樂會等，由此得以豐富音樂體驗，擴闊藝術視野。

初級合唱團  
高級男聲合唱團  
高級女聲合唱團  
高級混聲合唱團

管樂團  
管弦樂團





## 舞蹈組

本校舞蹈組自一九六四年成立至今，積極參與學校舞蹈節及全港公開舞蹈比賽，成績斐然，尤以中國舞表現出色。此外，舞蹈組也曾多次到訪外地如日本、加拿大、英國及澳門等，參與交流演出。舞蹈組近年亦經常獲邀參與大型活動，如第一屆全港運動會的開幕典禮、二零零八年奧運馬術和殘奧馬術表演、二零一零年上海世博會、香港新春花車巡遊、香港花卉展覽、慶祝香港回歸二十周年粵港學校大匯演等，演出得到各界肯定。



## Folk Dance Team

Since the establishment of the Folk Dance Team in 1964, we have actively participated in many inter-school and open tournaments. The team has performed with distinction, with outstanding results in the Chinese folk dance category. We have also attended many overseas exchange performances in Japan, Canada, England, and Macau. In recent years, we have received invitations to perform in large-scale events such as the 2010 Shanghai World Expo, The Hong Kong Chinese New Year Night Parade, Opening Ceremony for the First Annual Hong Kong Games, Hong Kong Flowers Exhibition, The 2008 Beijing Olympics Equestrian and The Paralympics Equestrian events, and the Joint Guangdong and Hong Kong Schools' Showcase for the 20th anniversary of the HKSAR.





# Drama and English Literature

Drama provides an excellent platform for exploring theoretical and practical aspects of the English language (Whiteson, 1996). The spontaneous aspect of drama gives students opportunities to foster their communication skills in authentic and dynamic situations. Drama enhances and engages students' interest in English literature and strengthens their self-confidence and presentation skills. Learning English through Drama is fun for students and even memorable because it is interactive and visual.



# 戲劇和英國文學

戲劇為探索英語的理論和實踐提供了一個極佳平台 (Whiteson, 1996)。戲劇講求臨場應變，讓學生在真實和生動的情境中培養溝通能力。戲劇不但能提高學生對英國文學的興趣，也提升他們的自信和表達技巧。通過戲劇，學生能互動並具體地學習英語，不但讓他們更感興趣，印象也更深刻。





# English Debating Team

The BHJS English Debating Team represents the school in an array of local and international debating competitions such as the Hong Kong Secondary Schools Debating Competition and Sing Tao Inter-School English Debating Competition. In addition, the team has taken part in British Parliamentary Debating Championships, Mock Trial and Mooting Competitions and Hong Kong Model United Nations conferences organized by tertiary institutions.

Our debating team members are provided with regular intensive training throughout the year to equip them with English public speaking skills, critical thinking skills, and debating techniques. Apart from the mastery of generic skills, debating team members become acquainted with local and international issues through the debate preparation process.



# 英文辯論隊

英文辯論隊由多個小組組成，積極代表學校參與各項本地和國際辯論比賽。除了校際辯論比賽之外，英語辯論隊亦曾參加香港學界模擬辯護及模擬法庭比賽、香港模擬聯合國會議等。

辯論隊隊員全年進行密集的訓練，以掌握英文演說技巧、批判性思維、辯論技巧等。此外，他們更會透過備戰各場辯論比賽，研習本地和國際不同的課題，以擴闊視野。



## Chinese Debating Team

「銀禧中辯，千錘百煉」—This is the slogan of our Chinese Debate Team, and it is the spirit we continue to pass on.

The BHJS Chinese Debating Team is committed to promoting debate. We hope students will improve their analytical and speaking skills through discussion. Not only can students boost their self-confidence, they can also enhance their critical thinking skills. In doing so, they study extensively, inquire prudently, think carefully, distinguish clearly, and practise earnestly. The debating team members participate in different academic debate competitions and achieve impressive results every year. For example, the team won the Hong Kong Anti-epidemic Cup champion and the third runner-up in the seventh Hong Kong Chinese University United Cup. In addition, we are also actively participating in international competitions. Our team members went on a trip to Malaysia for the World Schools Chinese Debating Championship, which was an eye-opening experience.

To further promote Chinese debates, our team has created the "文魁盃" and the "童行盃", hoping that students will realize the fun in debating. We have trained outstanding defenders during the pandemic by participating in a series of overseas and local online competitions. This year, nearly 100 people signed up to join our team, and we admitted half of them after the interview. With the growing number of team members, the BHJS Chinese Debating Team will continue popularizing Chinese debates on campus.



## 中文辯論隊

「銀禧中辯，千錘百煉」—— 這是銀禧中文辯論隊的口號，更是我們不斷傳承的精神！

銀禧中文辯論隊致力推廣辯論，期望同學通過辯論提升分析與演說技巧。同學既能增強自信，亦能夠學習思辨精神，做到「博學之，審問之，慎思之，明辨之，篤行之」！每年銀禧中辯隊員均會參加不同學界辯論比賽，有幸取得不俗成績，如抗疫盃全港冠軍、第七屆香港中文大學聯合盃全港季軍等。此外，我們亦積極參與國際賽事，包括世界中文學生華語辯論公開賽。隊員到訪馬來西亞與世界各地辯員切磋辯技，增廣見聞。

為積極推廣中文辯論，我隊除了校內賽事外，更創辦「文魁盃」，協辦「童行盃」服務辯論賽等，期望令更多學生感受辯論的樂趣。疫情之下，我們依然參與一系列海外與本地的網上比賽，繼續培養優秀辯員。銀禧中辯隊伍日益壯大，今年有近百人報名，經過面試取錄其中半數。相信中文辯論能在校園普及，以助同學成長。





## Sports

The school works hard to popularize sporting activities and promote the spirit of sportsmanship. Immense effort is put into ensuring the availability of a wide range of sporting venues and equipment for students (such as indoor sport climbing facilities, indoor basketball courts and gymnasium equipment). The school designs a diverse curriculum: sports like pickleball, golf, skateboarding and sport climbing are brought into the curriculum to enhance students' learning interests and cater to learning diversity. Students can strengthen their physical fitness, polish their ability to work with others, and establish a healthy lifestyle by learning the skills and knowledge of various sports and participating in different sporting events.

Our school offers more than ten sports teams for students, making up one-fifth of the total number of students. The school has hired external coaches to provide professional guidance for our students and enhance their skill levels in different sports. Through the daily regimented training and many inter-school competitions, students can learn teamwork skills, develop tenacity, and tackle life's challenges with an enthusiastic and positive attitude. In addition, our students are eager to challenge themselves by participating in the "Around the Island Race" Men's Open Double and the Inter-School Snooker Championship.



## 體育

為致力推廣體育運動，承傳銀禧體育精神，我們積極優化校內運動場地及設備，如室內攀石場、室內籃球場和健身器材等。我們設計多元化課程，引入新穎的體育項目如匹克球、哥爾夫球、滑板和運動攀登等，從而提升學生的學習興趣，照顧學習差異。學生透過學習各種體育技能和知識，並參與不同的體育活動，得以鍛煉體能，提升與人合作的能力，從而建立健康的生活模式。

體育校隊方面，本校有隊際體育活動多達 10 項，參加人數佔全校總人數約五分之一。我們特意外聘導師，為學生提供專業指導，提高運動技術水平。學生須接受恆常的嚴謹訓練，認真參與體育比賽以鍛煉毅力，發揮團隊精神，學習以積極態度去面對人生種種的挑戰，進一步實踐健康的生活模式。此外，我們的學生更主動挑戰自我，參加男子公開雙人賽艇“環島賽”和校際英式桌球比賽，藉此擴闊他們的視野。



# Service Learning

Our school attaches importance to local community service so that our students will become individuals who respect and attend to the needs of the underprivileged in our city.

The Service Learning Framework in the school in different forms is as follows:

F1: Serve the class

F2: Serve the school

F3: Serve the community

Senior forms: Service learning at KLA initiatives

Through service-learning activities, our students can recognize the essence of cooperating with others and being grateful. They can develop positive values and attitudes. Our ultimate aim is to make serving the community become our students' habit and get them ready to involve themselves in community work to help those less fortunate than them.



# 服務學習

本校重視推行社區服務，讓學生懂得尊重並關懷社會上的弱勢社群。儒家提倡「仁民而愛物」，學生透過參與活動培養並推展仁德，社會將更和諧。

本校服務學習的框架如下：

中一：服務同班同學

中二：服務同校同學

中三：服務社區

高中：服務學習融入各主要學習領域

服務學習讓學生明白與他人合作的重要性，同時學會感恩，從而培養積極的人生價值觀和正面的處事態度。我們的終極目標是培養學生服務社區的習慣，讓他們投身服務社會上的弱勢社群。

# Leadership Training

From Bishop Ronald Owen Hall, we adopted "I am not born for myself alone" as our school motto. We strive to continue the spirit of serving by training students to be service leaders. We believe that leaders are not born but bred. If students have the opportunity and diligence to participate in activities and gain experience from various situations and scenarios, they can become enthusiastic servant leaders within their community.

Starting with the junior forms, our school nurtures the spirit of service amongst students. Students first begin helping their classmates, and then this will expand into serving the disadvantaged members of society when they come to Form Three. Gradually, students develop a sense of empathy.

Entering senior forms, all students participate in the leadership training camp to learn leadership skills. Students will take on the role of student leaders, showcasing their organizational skills and problem-solving abilities. Our ECA societies also provide platforms for student leaders to gleam.



# 領袖訓練

本校秉承何明華會督「非以役人，乃役於人」的訓誨，致力培養學生成為服務領袖，務求薪火相傳。我們深信領袖並非天生，乃經後天培育；只要學生得到栽培，積極學習，透過服務實踐累積經驗，皆可以成為熱心服務的僕人領袖，回饋社區。

本校初中學生均須參與服務。他們先從班裡做起，然後走到社區服務弱勢社群，藉此培養同理心及服務精神。

升上高中，學生透過參加領袖訓練營，學習領導技巧。他們會在校內不同崗位擔任學生領袖，發揮其籌辦活動和應對解難的能力。不同的聯課學會都成為了學生領袖一展所長的舞台。



## Global Experience

Nowadays, student learning should not be limited to the classroom, so cultural exchange is popular. Students should step out of the school and Hong Kong and engage in cultural activities in places beyond their daily lives. To facilitate this, our school organizes a series of programmes to provide students with new ways of learning, through which students can immerse themselves in various cultures.

To develop students' potential, our cultural exchange programmes cover many aspects. Our school teams have performed in other countries, participated in competitions and joined knowledge exchange seminars. For example, our choir has competed in the Taipei International Chorus Competition. The Chinese Debating Team has also participated in the World Middle School Students Debate Competition in Malaysia, whereas the World Scholars Cup team has taken part in the Yale University competition in the United States. These eye-opening experiences have enriched the lives of Jubileans.

In recent years, we have also organized themed excursions such as leadership exchange programmes, English learning, cultural research, and technological innovation tours. Vietnam Innovation and Technology Tour, Future Star Beijing Tsinghua Exchange Group, STEM German Study Tour, and Canadian English Study Tour were held to boost students' growth in all aspects.

Overseas service tours and rural experience tours focusing on life experiences and community service have been held to broaden students' horizons. Our school also participated in the Cambodian service exchange and the Mainland rural tour to enhance students' global vision.

During the pandemic, we have organized cross-regional online exchanges and participated in online international competitions, so that students can have more exposure to the world and hence enrich their knowledge.



## 寰宇學習

今天世界不同文化跨越國界，全球一體，學習不能止於課室；學生必須走出課室，放眼世界，接觸不同地方的文化，方能拓闊視野。因此本校每年均安排不同的交流活動，讓學生親身體驗文化差異，建立國際視野。

本校文化交流活動涵蓋不同範疇，以發展學生的多元潛能。我們安排校隊到外地表演、比賽及交流。如合唱團曾到台北國際合唱大賽、中文辯論隊曾參與馬來西亞世界中學生辯論賽、世界學者盃隊曾到美國耶魯大學比賽等，這些都豐富了銀禧同學的生活。

銀禧又組織主題遊學團，主題包括領袖交流、英語學習、文化考察、科技探索等。如越南創科之旅、未來之星北京清華交流團、STEM 德國遊學團、加拿大英語學習之旅等，讓學生在各方面都有所成長。

銀禧亦舉辦以生活體驗和義工服務為主題的海外服務團，如柬埔寨服務交流及內地農村體驗團等，讓學生從不同層面認識世界，增廣見聞。

疫情之下，銀禧亦舉辦跨地網上交流與參與網上國際比賽等，讓學生繼續與世界聯繫，豐富所學。



## Parent-Teacher Association

The parents and teachers of our school collaborate closely to ensure the balanced growth of body, mind, and learning for all students. The Parent-Teacher Association will occasionally organise and host various developmental and recreational activities, such as seminars on parent-child communication and a Form One fellowship lunch, to strengthen the bond between children and their parents. Parents also volunteer for many voluntary posts at the school, such as managing student discipline during lunchtime. Through participating actively in campus life, parents can deepen their understanding of their child and the school.



## 家長教師會

本校家長及教師一直緊密合作，致力促進子女在學業和身心各方面的均衡發展。家長教師會不時為家長策劃及舉辦各類培訓及康樂活動，如親子溝通講座、中一親子聚餐等，以加強家長與子女的聯繫互動。家長亦擔當學校多項活動的義工，例如於學生午飯時協助維持秩序。家長透過積極參與校園生活，加深對子女和學校的了解。

# Alumni Association

The BHJS Alumni Association was incorporated in 2000 as Bishop Hall Jubilee School Alumni Limited, a company limited by guarantee.

The mission is to facilitate fellowship among alumni and connect alumni with the school and current students to bring about mutual support, recognition, and contribution to society.

Each year, the Alumni Association organises several activities for alumni and current students to connect and strengthen the bond between former and present students. These activities include BBQ night, Activity Day, Hiking, Homecoming Ceremony, Annual Dinner, Career Fair and The J-Link Mentorship Programme (Job Shadowing).

It also offers numerous scholarships to current students to encourage them to excel in their studies and other learning experiences.



## 校友會

銀禧校友會於 2000 年成立，註冊全名是何明華會督銀禧中學校友會有限公司。

校友會的成立旨在促進校友之間的交流，並聯繫校友和在學學生，讓他們互相支持，彼此認同，一起貢獻社會。

每年，校友會都會為校友和在校學生舉辦一系列的活動，幫助他們建立良好和緊密的聯繫。這些活動包括燒烤晚會、活動日、遠足、校友嘉冕禮、周年晚宴、升學及就業資訊日、良師禧友之影子工作計劃等等。

校友會更設立多項獎學金，鼓勵母校學生在學業和其他學習領域追求卓越。



## Scholarships

Thanks to the generous support from our school alumni network, many scholarship funds have been set up for students as recognition for their exceptional achievements in academia, conduct, cultural and physical arts (including language, sports, music, and the arts) and community service (both within the school and the wider community). From 2018/19, the alumni network is offering entry scholarships for three exceptional primary six students enrolling into Bishop Hall Jubilee School.

## 獎學金

本校承蒙校友的熱心捐獻，設有多項獎學金，表揚在學業成績、操行、文化體藝活動（包括語言、體育、音樂、藝術等）或服務（校內或社區）方面表現優異的學生，藉此鼓勵學生在德、智、體、美等方面追求卓越。由 2018/19 起，校友更增設入學獎學金，每年名額三人，以嘉許小學成績優異的中一新生，勉勵他們繼續努力學習，精益求精。



# Mentorship Programme— Work Experience and Job Shadowing

This program aims to provide a valuable opportunity for our Form Four and Form Five students to widen their horizons and prepare for future careers and life planning. Well-supported by our professional alumni, the program consists of work experience and job shadowing. Professional fields, for example, medical practitioner, physiotherapist, business, leadership training, watchmaking and so on, are matched with the interests of our students.

As for work experience, student participants (mentees) are offered a chance to gain practical hands-on work experience of 3 to 5 days in various professional fields.

As for job shadowing, it allows student participants (mentees) to acquire comprehensive knowledge about what an employee of a particular job does every day.

More importantly, a closer bonding relationship among Jubileans is developed, and it echoes that of our school motto: 'I am not born for myself alone.'



## 良師禧友——工作體驗及影子計劃

良師禧友計劃旨在為中四及中五學生提供寶貴的學習機會，協助他們擴闊視野，為生涯規劃作準備。承蒙來自各個專業界別的校友支持，本計劃設有工作體驗及影子計劃。我們按學生的興趣配對相關專業，包括醫生、物理治療師，範疇亦涵蓋商業、領袖培訓及鐘錶設計等。

參與工作體驗的學生可以透過三至五天的工作實習，在不同專業範疇累積實戰經驗。至於影子計劃則讓學生對不同專業的日常工作有全面的認識。更重要的是本計劃能讓銀禧人建立更緊密的聯繫，一起實踐「非以役人，乃役於人」的校訓。



# Dialogue with CEOs and Entrepreneurs

Under the initiative of Mr. Malcolm Au, our renowned alumnus, a series of Dialogue with CEOs and Entrepreneurs are organized to exchange ideas among students and CEOs and entrepreneurs.



The program provides a golden opportunity for students to gain exposure and inspiration from sharing and exchanging ideas with CEOs and entrepreneurs working various fields such as technologies, retails and investment. The Dialogues are conducted regularly, during which students prepare questions in advance to foster two-way communication between students and speakers. It allows students to better equip themselves with the attitude and skills needed for their future workplaces and make informed career choices later in life.

It is hoped that the program can empower the next generation through the exchange of views on social issues, life and career stories, thus contributing to social harmony and development in the future.

## 與行政總裁和企業家對話

在我們著名校友區文中先生的提倡下，本校舉辦了一系列與行政總裁和企業家的對話，讓學生與行政總裁和企業家進行交流。

此計劃為學生提供了一個寶貴的機會，讓他們可以與在技術、零售和投資等領域工作的行政總裁和企業家進行分享和交流想法，從而提升思維和擴闊視野。對話會以定期及相向的形式進行，學生會在活動前準備問題，以促進學生與受邀演講者之間的雙向交流。它使學生能夠更好地掌握未來工作場所需要的態度和技能，並幫助他們在日後作出明智的職業選擇。

學生是未來的社會領袖，此計劃希望能促進學生與受訪者在社會議題，生活和事業故事等方面的交流，進而為未來的社會和諧與發展作出貢獻。





**鄺銳強**  
香港教育大學前助理教授  
(1977年畢業)

數十年來，社會上出現了各色各樣的銀禧人：妙手仁心的醫生、追尋公義的律師、春風化雨的教師、持家有道的妻子、尊師重道的學生……縱使身分不同，同樣讓身邊的人不覺有任何壓力，只感受到溫暖。

身為銀禧人，我深感榮幸。



**張子恒**  
電商運營企業董事長 (1983年畢業)

我還記得有一次週會的講者介紹銀禧的歷史，那時學校其實可以選取一個更大和更好的校址，最後卻選取了在一個那麼謙卑的校址。作為一所基督教中學，銀禧教導我們要謙卑和感恩。

學校對我們價值觀和品格價值的培養是潛移默化的。我很高興自己在銀禧渡過了中學階段，我們有很多優秀而和藹可親的老師，我們有許多出色但謙遜的同學和校友。



**梁偉鵬**  
阿特金斯顧問有限公司亞太區副董事  
(1993年畢業)

三十年多前面對升中放榜，未能派入銀禧，好生失望。感謝小學校長的推薦以及陳志欽校長給我一個機會，我才能「叩門」成功，成為銀禧一分子。昔日許多回憶雖未能一一盡錄，但點點滴滴仍然縈繞心頭。我衷心感謝銀禧老師的悉心教導，春風化雨，尤要感激兩位恩師的栽培造就。其中一位是數學科李志文老師。李老師總是記掛我們，往往只吃一個麵包當作午餐，便匆匆忙忙趕到中五課室為我們補課。他的投入付出及耐心教導我不敢或忘。另外一位是預科班主任林穗華老師。她為我們精心編製化學筆記，又常常犧牲休息的時間個別指導，點撥解惑。老師們的恩情我銘記在心，只盼望能再次向你們說聲：「謝謝！」



**洪達鏗**  
現於美國長春藤盟校賓夕凡尼亞大學就讀 (2017年畢業)

在銀禧，我遇到了對自己影響莫大的良師益友；在銀禧，我也得到了許多發揮自己的機會——無論是創立讀書會，擔任學生會主席或是參與各項校內外的比賽，學校都給予我最大的支持，讓我走過了一段不平凡的中學旅途。

在這六年間我最可貴的收穫，其實是自我的蛻變。在以身作則的老師身上，我學會了謙卑和默默奉獻；在與同學守望相助，共同渡過難關之時，我學會了放下自我和推己及人。

假如我這六年並非在銀禧渡過，也許仍能得到許多外在的知識和機遇；然而那些內在的蛻變與成長呢？母校以她獨有的氣質感染了我，讓我走上了一條不同的成長道路。因此我最感激銀禧的，是她一直都是那一所謙虛、善良的銀禧中學。



**Hayden Kwong (2015 Graduate)**  
Queen Mary University of London

Every time I go back to Hong Kong from London for the holidays, there's a place that I must visit – and every time I step back into this place, the same welcoming atmosphere exists. All my best memories instantly come to mind. I am proud to call myself a Jubilean because Bishop Hall Jubilee School is where I'm from and is a place I call 'home'.

I grew and learnt a lot during those six years of education. I am grateful for having experienced such a lovely and caring environment.

With the many opportunities I had, I knew so much more about my abilities. I soon found more interests and passion in different aspects, like working on our school magazine Scope, and being part of the Christian Union and school choir. Many wonderful people added colour to make my school life a magnificent picture that I'll treasure forever. I am and will always be grateful and proud to call myself a JUBILEAN.



**陳心妍**  
瑪麗醫院臨床腫瘤科副顧問醫生  
(2000年畢業)

銀禧中學給予我的力量和鼓勵改變了我的一生。沒有銀禧，成就不了今天的我。

我十分幸運，從中一開始我便遇到第一位伯樂。她是我的數學老師和班主任，學期中段她告訴我專心和認真學習的重要性，指導我如何克服這段時間的困難。

我十分感恩在銀禧中學遇到很多位啟蒙老師。他們循循善誘的教導、悉心為我們編排的課程，幫助我順利通過一次又一次的公開考試。更難能可貴的是我能夠參與學生會的競選工作，藉此培養和訓練我的領導才能，改善了待人處事的技巧。我很感激老師們這些年來對我的知遇之恩，改變了我的人生，讓膽怯的我憑著勇氣考上醫學院，當上醫生。

## 連啟晉 (F.6D)

香港特別行政區十大傑出中學生 (20-21)  
 2021 香港傑出少年 (20-21)  
 一帶一路綜合能力比賽全港冠軍 (20-21)  
 南華早報年度傑出學生選舉語言 (廣東話) 組別冠軍 (19-20)  
 中國中學生作文大賽全國總決賽恆源祥文學之星、最具表現力獎 (18-19)

在銀禧，我領略到「讀萬卷書，不如行萬里路」的道理，我們既要努力追尋學問，更要積極參加活動，擴闊眼界。感恩銀禧和老師給了我許多的機會，鼓勵我擔任領袖崗位，帶領同學一同參與不同的活動和比賽，如辯論、服務、合唱和文學等。辯論和文學培養我思辯精神，讓我能反思社會所需，合唱和服務則讓我溫暖人心、回饋社會。

銀禧更給了我可貴的成長經歷。無論是到馬來西亞參加辯論比賽、到河南鄭州參與文學比賽，還是參與柬埔寨、越南的服務團，這些經歷都讓我擁有國際視野，能真正立足香港，放眼世界，對我的成長大有裨益。

一路上，我有幸能獲得不少殊榮，肯定了我在學業和活動上所付出的努力，更給予我為校爭光的機會。在此，我想感謝恩師陳易揚老師和父母的陪伴，令我可以一展所長，更學會運用自身所學來助人。「路漫漫其修遠兮，吾將上下而求索。」願我們在未來一同為社會出力！



## 歐陽浩一 現於香港城市大學就讀 (2021 年畢業)

賽艇環島大賽公開雙人雙槳艇冠軍 (20-21)  
 屈臣氏集團香港學生運動員獎 (19-20)  
 香港賽艇錦標賽公開組男子八人賽艇冠軍、男子四人賽艇亞軍 (19-20)  
 香港海岸賽艇錦標賽公開組男子二人賽艇季軍 (19-20)  
 亞洲青少年賽艇錦標賽男子八人賽艇季軍 (19-20)

比賽培養我無所畏懼、永不放棄及上善若水的精神。

比賽時，我們不能選擇對手，面前的難關也許就像一道難以翻越的高牆——就算對手是身高兩米的彪形大漢，也只能緊握雙手，與他決一死戰。人生如是，我們沒有能力選擇迎面而來的挑戰；只有雙拳緊握，將對手逐一擊敗，也許才是最實際的應對方法。

未來的事，沒有人能知道，也許你現在處於劣勢，但是未來掌握在你的雙手，你能否反敗為勝就在自己的掌握之中。只要不放棄，就有機會把劣勢逆轉。反之，放棄掙扎，就永遠不能夠贏取最後的勝利。



## 柯嘉瑩 現於香港中文大學就讀 (2020 年畢業)

香港傑出專上學生服務協會第三十屆傑出學生服務獎得主 (20-21)  
 香港十大傑出大專學生選舉最終決選生 (20-21)  
 民政事務局多元卓越獎學金社會服務組別得主 (19-20)  
 未來之星大獎得主 (19-20)  
 南華早報年度傑出學生選舉社區貢獻組別最終決選生 (19-20)

我十分榮幸能夠獲母校推薦參選由南華早報及香港賽馬會主辦，教育局協辦的「年度傑出學生」選舉，成為社區貢獻範疇中的入圍者之一，並獲優異嘉許。

能夠獲得此嘉許對我的意義甚大。我在參與不同的服務活動後，決心與身邊的有心人共同創辦聯校國際助學組織——「童夢同行」，以關注貧窮地區的學童，為他們提供教育與生活所需。因此，對我而言，此嘉許不僅是對我服務熱忱的肯定，更是對我們組織的一種莫大鼓舞，令我們得到更多支持，為世界作出多一份貢獻。

在此，我十分感謝母校及眾多老師多年的栽培，當中尤其感謝陳易揚老師。陳老師教導我要成為一個「成功」的人。所謂「成功」，並非僅僅為世俗的名利，更是要成為一個好人，一個對社會有貢獻、對世界有意義的「好人」。他帶我看到了更廣更闊的一片天，是我服務路上的明燈。

沒有母校，便沒有今天的我！



## Wong Wing Yung Venice Chinese University of Hong Kong (2021 graduate)

Hong Kong Outstanding Students Award (19-20)  
 Hok Yau Club Outstanding Student Leaders Award (19-20)  
 Kowloon City District Outstanding Student Award (18-19)

The Hong Kong Outstanding Students Award aims to cultivate future leaders. I am honoured to receive such a precious opportunity to join this program and win the award this year.

The programme was a golden chance to hone my problem-solving skills, and it, too, allowed me to gain a more in-depth and precise understanding of myself. The mentorship programmes and the orientation camp have enabled me to meet more professionals in different fields and define my career goal. More importantly, they provided me with a chance to broaden my horizons and expand my social network.

I am grateful for the school's recommendation and unlimited support throughout the journey. I greatly benefited from the mock interview in which the teachers and I have practised the questions repeatedly.



## Ho Chung Wa University of Hong Kong (2020 Graduate)

Dean's Honour List, Faculty of Social Science, HKU (20-21)  
 SCMP Student of the Year Awards Grand Prize Finalist (19-20)  
 Kowloon City District Outstanding Student Award Scheme Merit (18-19)  
 Kowloon City District Outstanding Student Leader Award Scheme Merit (18-19)

Participating in external scholarship and leadership schemes has been an indelible part of my secondary school life. While it was an honour for me to represent the school in group events and meetings with peers from other schools, the competitions and selection schemes were also an eye-opening experience which I immensely enjoyed. I am most grateful to have received such chances during my secondary school education to befriend other student leaders, engage in rational intellectual exchanges and share memories and emotions with people with diverse backgrounds.

My secondary school life would not have been complete if I had not taken part in these competitions and inter-school schemes. Without the kind assistance and guidance from teachers and staff at BHJS, I could hardly have enriched my school life and broadened my worldview. Looking into the future, I hope to grasp similar



