

**Report on the Use of the Promotion of Reading Grant**  
**2019–2020 School Year**

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective: (e.g. evaluating if the objective of “creating a reading culture” is achieved and any change is required based on student attitude, loan of books, engagement in reading activities)

Students’ experiences in KLAs-based and cross-curricular reading are enriched with a considerable number of library books and DVDs purchased and added to the library collection, ranging from PSHE to STEM, English (with literature) to Chinese, Chinese history and culture. The AV collection, consisting of DVDs, has also been greatly expanded. Monthly book displays have been organised in line with major school events or developmental concerns, for instance, Chinese week, STEM week and solar panel. Inter-class borrowing prizes and library tours have been introduced so as to encourage students to make the most out of the newly purchased items and the facilities in the library for enhancing their reading-to-learn capabilities and arouse their self-directed learning awareness. The Library and SDRS Prefects have promoted reading in broadcasting announcements and assemblies as well.

2. Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students, the scope of the reading activities)

A variety of strategies have been employed and various stakeholders have been involved in the reading promotion work coordinated by the SDRS Committee, for instance, teachers’ book recommendation, class teachers’ day-to-day introduction to books and reading strategies, reading activities, such as book clubs, reading circles and inter-class reading battles (e.g. Battles of the Books). The number of books borrowed by students has been satisfactory, and our students can be motivated to borrow and read more English titles. Exploring more advanced reading skills can also be the next year’s target in reading promotion as well.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	
	<input checked="" type="checkbox"/> Printed books	\$61,706
	<input checked="" type="checkbox"/> e-Books	\$8,904
2.	Web-based Reading Schemes	
	e-Read Scheme	
	Other scheme : _____	
3.	Reading Activities	
	Hiring writers, professional storytellers, etc. to conduct talks	
	Hire of service from external service providers to organise student activities related to the promotion of reading	
	<input checked="" type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	\$700
	<input checked="" type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	\$1000
4.	Other : _____	
	<b>Total:</b>	\$72,310
	<b>Unspent Balance:</b>	\$0

\* Please tick the appropriate boxes or provide details.