

**Bishop Hall Jubilee School  
Life-wide Learning Grant  
Plan on the Use of the Grant  
2021-2022 School Year**

Last edited: 31/8/2021

**Declaration: We clearly understand the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
English Language	To offer an online English reading platform to Junior Form students (S1-S3). The programme allows students to choose books of their interests and from suitable levels. Students' progress will be monitored and English Teachers will be able to keep track of students' performance. (\$240 per student)	To provide an opportunity for students to be exposed to a bank of 7000+ titles that can cater to their interests and levels. To enrich students' learning and reading experiences. To develop students to be a self-directed learner making relevant choices and exploring themes and genres they like.	Sept-Aug	S1-S3	Track records of students' reading progress Monitoring by English Teacher with reference to individual students' records of time spent on reading, no. of books read and results of quizzes.	\$100,800	✓				

Chinese	S1 Chinese Poetry workshop	To cultivate students' appreciation of Chinese literature	Whole year	S1	Feedback from teachers and number of participating students	\$7,000	✓		✓		
	S2 Chinese Debate programs	To develop student's verbal communication and logical reasoning skills	Whole year	S2	Feedback from teachers and number of participating students	\$30,000	✓				
	Appreciation of Chinese Tea culture	To increase students' exposure to Chinese culture	Whole year	Whole school	Feedback from teachers and number of participating students	\$16,000			✓		
	S3 Drama Program	To promote the manifestation of arts in Chinese culture	Whole year	S3	Feedback from teachers and number of participating students	\$50,000	✓		✓		
	Various competitions	Nurturing students' ability to appreciate the beauty of Chinese Language and culture.	Whole year	Whole school	Feedback from teachers and number of participating students	\$10,000	✓		✓		
Religious Education	Visiting Sheng Kung Hui Holy Trinity Cathedral	During the visit, students can learn some ritual of church ceremony in Hong Kong Sheng Kung Hui through the sharing of pastors.  Besides, the students should have some idea about the cathedral's architectural style which is in Chinese temple style.	2nd semester	Form two students	Students have to write a short reflection after the visit	\$5000	✓	✓			
Physics	Whale (Secondary 4 - 6) - Physics in Motion	"Physics in Motion" offers the opportunity to use state-of-art	4-12/7/2022	F.5 physics students	Feedback from student	\$15000	✓				

		learning facilities and to hop one of Ocean Park's mechanical rides. Students will discover the most exciting ride in the Park and design their own rides. Learning physics isn't all boring theory anymore.			participants Teachers' observations						
Liberal Studies, Citizenship & Social Development	Disney Explorative Course on Globalization	To enhance students' knowledge and learning motivation on economic and cultural globalization through on site explorative course in Hong Kong Disneyland.	February	S4-S5	Quantitative survey to be completed by student participants.	\$6000	✓				
Cross KLA	F.1 Co-curricular Days (Study Skills Training Program)	To help students acquire or be aware of ways of transforming their paradigm in studies through a series of trans-disciplinary study skills training workshops programs.	11/11/2021, 23/11/2021, 12/5/2022, 20/5/2022	S1	Quantitative survey to be completed by student participants.	\$42000	✓				
Geography	F.4 and F.5 Cheung Chau Field Camp	To familiarize the students with the DSE field-based questions	21/10 – 22/10 (F.5) 24/2 – 25/2 (F.4)	F.4 and F.5	Evaluation by teachers' feedback Evaluation of students performance	\$11000	✓				
	Field Trip Activities for junior forms	Apply the knowledge and map reading skills into reality.	Nov 2021 – May / 2022	F.1 – F.3	Evaluation by teachers' feedback Evaluation of students performance	\$4000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
English Speech Festival	Participation in the English speech competition of 73 <sup>rd</sup> Speech Festival. Competition events include solo verse, public speaking, prose reading and news features presentation	To encourage students to take part in this cultural event to boost their confidence, gain exposure to different forms of expressions in English and enhance their English pronunciation, intonation and enunciation.	Sept - Nov	S1-S6	Participating students are required to attend training sessions offered by their teachers and take part in the competition they have enrolled.	\$18,000			✓		
SDRS	Book Fair, Author Talks. Promotion of Reading	To create an ideal environment for reading and cultivate students' interest in reading	Whole year	Whole school	Feedback from teachers and number of participating students	\$86,000	✓				
Gifted Education	Nominating students to participate in gifted programmes or creativity workshops offered by tertiary institutions and other NGOs.	To discover and unleash the gifted potential of students in different aspects such as creativity, science, math, STEM and humanities.	Oct 2021 – July 2022	F.1 – F.5	Attendance requirement (>80%) fulfilled and certificates (if any) are issued to students.	\$50 000	✓				

Sports	Sports competition entrance fee and athlete registration fee	To provide opportunities for all sports team members to take part in the inter-school competitions.  To raise the interest in sports and to showcase students' potential.	9/2021 – 8/2022	140 team members in both junior and senior form	1. Performance of competitions 2. Teachers' and students' perception	\$30,000			✓		
	Joining sports programme/course fee	To promote sports and raise student interests in sports.	9/2021 – 8/2022	310 students in both junior and senior form	Teachers' and students' perception	\$25,000			✓		
	Purchasing school team uniforms and competition uniform for team members to participate in the inter-school competitions	Team uniforms are essential for competitions. To enhance sports team image.	9/2020 – 8/2021	140 team members in both junior and senior form	1. Performance of competitions 2. Teachers' and students' perception	\$30,000			✓		
	Transport fee: sports team	To hire coaches or take other public transports in order to go to competition venues effectively	9/2021 – 8/2022	100 team members in both junior and senior form	1. Performance of competitions 2. Teachers' and students' perception	\$15,000			✓		
	Sports team gathering fee	To train leadership skills and to strengthen the school team morale.	9/2021 – 8/2022	140 team members in both junior and senior form	Teachers' and students' perception	\$5,000			✓		
	Sports team training camp	To train leadership skills and to strengthen the school team morale	9/2021 – 8/2022	60 team members in both junior and senior form	Teachers' and students' perception	\$5,000			✓		
	Venue Booking fee: for school sports team training	To book venues with good condition and let athletes get used to a real environment of competition.	9/2021 – 8/2022	50 team members in both junior and senior form	Teachers' and students' perception	\$10,000			✓		

	Sports drink/water	To provide sports drink/water for sports team members when they take part in training or the inter-school competitions.	9/2021 – 8/2022	100 team members in both junior and senior form	Teachers' and students' perception	\$5,000		✓		
	Cheering stick/banner/others	Cheering our team when they take part in the inter-school competitions.	9/2021 – 8/2022	50 team members in both junior and senior form	Teachers' and students' perception	\$2,000		✓		
	Transport fee: school swimming gala and athletics meet	To hire vehicles to take goods to venue and back to school	6-7 Oct & 17 Nov 2021	All students (846)	Teachers' and students' perception	\$3,500		✓		
	Trophy and medal: school swimming gala & athletics meet	To recognize student performance in swimming and athletics	6-7 Oct & 17 Nov 2021	All students (846)	Teachers' and students' perception	\$10,000		✓		
	Buying spike shoe and swimming cap for 4 houses: School Athletics meet	To provide spike shoe and swimming cap for students to take part in athletic	6-7 Oct & 17 Nov 2021	All students (846)	Teachers' and students' perception	\$5,000		✓		
	Venue Booking fee: for school swimming gala & athletics meet	To book venues with good condition and let athletes get used to a real environment of competition.	6-7 Oct & 17 Nov 2021	All students (846)	Teachers' and students' perception	\$6,000		✓		
Music	Instrument Class	Students will take part in instrument class to learn to perform with an instrument. This will allow them to build confidence in performing and also to train their ensembleship.	Sept 2021 – August 2022	F.1 to F.3	Students' feedback	\$100,000	✓			
MCNE Committee	MCNE experiencing and service programmes	Through different experiencing programmes, nurturing students positive values and actively concern about the society and willing to serve others.	Whole Year	S1-S5	Questionnaire and observation	\$30,000		✓		
Dance Team	Dance Team (Expenses for Special uniform for activities, Transportation, Competition Entrance Fee, Club Fee, Photograph, Make up )	For performance and competitions	9/2021 – 8/2022	F.1-F.5	1. Good performance in competitions	\$73000		✓		

Science society (Physics)	Self-made sensor workshop	Students learn to make sensors and use these sensors to conduct scientific investigation.	2 <sup>nd</sup> term	F.5 physics students	Feedback from student participants Teachers' observations	\$5000	✓				
STEM Society	STEM-related workshops and training courses	The objectives of promoting STEM education are to develop among students a solid knowledge foundation and enhance their interests in Science, Technology and Mathematics, to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems	Whole year	Whole school	Feedback from student participants Teachers' observations	\$50,000	✓			✓	
	STEAM for All Hovercraft Fun Day & Hovercraft Student Class & Hovercraft Competition Programme	<ul style="list-style-type: none"> <li>Learn about structures and systems of a Hovercraft spanning various subjects</li> <li>Enhance students' commitment with team-based competitions</li> </ul> Live competition with a micro:bit remote	4-12/7/2022	All F.2 students	Feedback from student participants Teachers' observations	\$50,000	✓				
	STEM-related competitions	STEM competitions allow for individual or student teams to solve a specific challenge or problem through science, technology, engineering, or mathematics. Many of these challenges are rooted in real-world issues, encouraging participants to use creativity and critical thinking in order to come up with innovative solutions.	Whole year	Whole school	Feedback from student participants Teachers' observations	\$20,000	✓			✓	
	UV printing introductory program (use of photoshop/ AI to design the graphics and print it on selected items)	Arouse the interest of STEAM.	Dec 21	Whole school	Feedback from student participants	\$100,000	✓		✓		

					Teachers' observations						
	AI Fun day	<ul style="list-style-type: none"> <li>Learn about Machine Learning, algorithm, ethic issues on AI</li> <li>Learn to use HuskyLens, Micro:bit and LEGO® Education</li> </ul>	4-12/7/2022	All F.1 students	Feedback from student participants Teachers' observations	\$50,000	✓				
F.1 C-Day	C Day F.1 Bridging Workshop	To help F.1 student get adapted to secondary life at BHJS.	21/10/21, 14/3/22, 22/3/22	F.1	Questionnaires by students	\$9,500					✓
F. 3 C-Day	Mary Rose School Service Scheme <ul style="list-style-type: none"> <li>Subsidy of Student Activities</li> <li>Transportation</li> <li>Tutor / Coach fee (Social workers service – Mary Rose Service Scheme)</li> <li>Activities Preparation (There are altogether 5 events, \$1000 for each event)</li> <li>Movie License – Distinction</li> </ul>	To help students cultivate a sense of sincerity and passion for service learning	Oct 2021 to Jun 2022	All F.3 students	Teachers feedback, Students' feedback, Sharing and Questionnaire	\$55,000	✓	✓		✓	✓
F.4 C-Days	<ul style="list-style-type: none"> <li>Fees and Gifts for the adjudicator</li> <li>Expenses</li> </ul>	For the inter-class competitions	Oct 2021 to Jun 2022	All F.4 students	<ul style="list-style-type: none"> <li>Teachers feedback</li> <li>Students' feedback.</li> <li>Students' achievements in the competitions.</li> </ul>	\$5,000	✓	✓			
F.5 & F.6 C-Days	C Day F.5 & 6 Interview Workshop	To enhance interview skills for F.5 & 6 students to help them get better prepared for the JUPAS interview in the future.	21/10 & 11/11	F.5 & 6	Questionnaires by students	\$17,000					✓



Careers committee	F.6 Career Talk	It aims to provide F.6 students the up-to-date information about admission trends & strategies of JUPAS Program Choices & other multiple pathways	10/2021 to 7/2022	F.6	• Questionnaires by parents & students	\$3,000					✓
	F.4 - F.5 Career Talk	It aims to provide F.4-5 students the up-to-date information about JUPAS Program Choices & other multiple pathways.	2/2022 to 7/2022	F.4-5	Questionnaires by parents & students	\$3,000					✓
	F.3 Career Talk	It aims to provide F.3 students the up-to-date information about New Senior Secondary Curriculum & Subject Selection.	10/2022 to 6/2022	F.3	Questionnaires by parents & students	\$2,000					✓
Service Learning Committee	Service Learning Programme: • Tutor / Coach fee (Social workers service, Different Committees of student leaders) (There are altogether 7 Committee, \$10000 for each committee)	To further enhance the framework of 'Service in the Community' by training up our Student leaders to be Servant Leaders	Oct 2020 To Jun 2021	Student leaders (senior forms)	• Teachers feedback • Students' feedback.	\$70,000	✓	✓		✓	✓
Student Union	Student Union Activities: • Joint school activities • Joint school training camp • Internal student activities • Expenses (Banner, Decorations, souvenirs) • 60 <sup>th</sup> Anniversary activities	• To foster the personal growth of the SU student leaders in leadership, wisdom, responsibility, integrity, accountability, and commitment to excellence. • To develop a sense of co-operation and support for whole school student. • To cultivate the spirit of teamwork.	Sept 2021 to Aug 2022	All students	Teachers' feedback and students' feedback	\$150,000	✓	✓	✓		

Christian Education	Summer Camp and team building	<ul style="list-style-type: none"> <li>• Coach and train student leaders to be role models and student mentors of younger schoolmates</li> </ul>	Sept 2021 to Aug 2022	All students	Teachers' feedback and students' feedback	\$18,000		✓		✓	
Guidance Committee	F.4 Leadership Training Camp	<ul style="list-style-type: none"> <li>• To develop a sense of co-operation and support.</li> <li>• To cultivate the spirit of teamwork.</li> <li>• To enhance class management skills through group activities and improve one's ability to be independent, and to develop resilience and confidence.</li> </ul>	Mar 2022	F. 4	Questionnaire	\$100,000		✓		✓	
Life-Wide Learning Committee (ECA CLUBS)	<p>Student Activities:</p> <ul style="list-style-type: none"> <li>• Inter-House Activities (\$26200) <ul style="list-style-type: none"> <li>• House meeting</li> <li>• Debate competitions</li> <li>• Speech competitions</li> <li>• Talent shows</li> <li>• House Celebration</li> </ul> </li> <li>• Functional Groups Activities (\$37000) <ul style="list-style-type: none"> <li>• Small gifts (Guidance ambassadors)</li> <li>• Uniform (stage support team)</li> <li>• Competition equipment (Activity ambassadors)</li> <li>• Video recording accessories (Campus TV)</li> <li>• Small gifts for book promotions (SDRS ambassadors)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• To develop students' multiple intelligence, creative, and innovation competences.</li> <li>• To provide opportunity for all-round development by offering different extension programmes.</li> <li>• To promote a positive competitive spirit.</li> </ul>	Sept 2021 to August 2022	All students	Teachers' feedback and Students' feedback.	\$227200	✓	✓	✓		✓

<ul style="list-style-type: none"> <li>• Service Groups Activities (\$27000) <ul style="list-style-type: none"> <li>• Service materials (Community service society)</li> <li>• Promotional materials (Environmental Ambassador)</li> <li>• AGM (Interact club)</li> <li>• Activity materials and camping materials (Boys scouts and Girl Guides)</li> </ul> </li>   <li>• Academic Groups Activities (\$23000) <ul style="list-style-type: none"> <li>• Subject based promotion</li> <li>• Festival related activities (Chinese society and English society)</li> <li>•</li> </ul> </li>   <li>• Interest Groups Activities (\$32000) <ul style="list-style-type: none"> <li>• Charity sale (Animal care society)</li> <li>• Board games (Board game club)</li> <li>• Plants (Gardening society)</li> <li>• Site visit fee (Earth Society)</li> </ul> </li>   <li>• School Teams Activities (\$37000) <ul style="list-style-type: none"> <li>• School Team celebration</li> <li>• School Team Gathering</li> <li>• School Team night camp</li> </ul> </li>   <li>• School Picnic (\$45000) <ul style="list-style-type: none"> <li>• Coaches</li> <li>• Entry fee for</li> </ul> </li> </ul>										
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Inter-Disciplinary Leadership training	<ul style="list-style-type: none"> <li>4D Design Thinking Skills Lab</li> <li>Effective Communication Workshop</li> <li>Conflict Management Workshop</li> <li>Sensitivity Workshop</li> <li>Emotional Symptoms Skills Lab</li> </ul>	<ul style="list-style-type: none"> <li>To teach student leaders key concepts of leadership theories;</li> <li>To enhance student leaders' communication and collaboration skills through team building activities;</li> <li>To equip student leaders and school teachers with the skills to recognize the signs and symptoms of mental health problems among students and provide appropriate support</li> </ul>	Sept 2021 to August 2022	Selected student leaders	Teachers' feedback and Students' feedback.	\$50,000		✓		✓	
Guidance Committee	Farewell assembly (F.6)	<ul style="list-style-type: none"> <li>To develop a sense of co-operation and support.</li> </ul>	Feb 22	All students	Teachers' feedback and Students' feedback.	\$40,000		✓	✓		
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
MCNE & Service Learning Committee	Tour to Cambodia or China To broaden students' horizons and equip our leaders to become servant leaders with a global vision.	To practice the school motto 'I am not born for myself alone' through such activities as service learning, cultural immersion and exchange. Through site visits, cultural exchanges as well as community services, which in turn broaden their horizons and equip them to become servant leaders in future.	August 22	S2-5	Questionnaire and observation	\$200,000		✓		✓	
STEM	STEM study tour	The study tour aims to provide different learning experiences for students and to enhance their understanding of the development in science and technology	August 22		Feedback from student participants Teachers' observations	\$100,000	✓				

Language	World Scholars Cup	To broaden students' horizon by participating in World Scholar's Cup, a global competitions involving debating, collaborative writing and other social activities.  To sharpen students' English competency.	June and November (exact dates to be confirmed by WSC organizer)	F1 – F5 selected students (around 50)	Participation rate Teachers' observation Students' comments	\$150,000	✓					
<b>1.4</b>	<b>Others</b>											
Careers & Life Planning	Purchase of Life+ Assessment of Life Skills, Meaning of Life and Career Development	It aims to provide an assessment tool for F.3 and F.5 students to better understand and reflect on their level of life skills, connections with others, self-efficacy and meaning of life so as to help them make informed career choice.	10/2021 to 06/2022	F.3 & F.5	Questionnaires by parents & students	\$5,500						✓
						<b>Estimated Expenses for Category 1</b>	\$2,335,500					

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
CCA	Sound system	for activities/ mini concert in the playground	\$100,000
		<b>Estimated Expenses for Category 2</b>	\$100,000
		<b>Estimated Expenses for Categories 1 &amp; 2</b>	\$2,435,500

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	846
Estimated number of student beneficiaries:	846
Percentage of students benefitting from the Grant (%):	100%