

**Bishop Hall Jubilee School**  
**Annual Programme Report for Use of Diversity Learning Grant**  
**Gifted Education Programmes for Senior Secondary Students (2019-2020)**

<b>Domain</b>	<b>Programme</b>	<b>Objectives</b>	<b>Targets (No/Level/ Selection Criteria)</b>	<b>Duration / Starting Date</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Evaluation by Teacher i/c</b>
English Language	Form 6 Elite English Writing Programme	To enhance Form 6 elite students' writing skills through extra writing training.	Form 6 elite students nominated by subject teachers based on academic results, aptitude and strengths. These students will submit additional writings to external marks for assessments feedback	Sept 2019 – May 2020	A School-based writing package will be produced  Additional markings done by the external markers	Ms Cheung Wai Yi and Ms Lee Wing Yee	The programme was a great success. A school-based writing booklet was produced to help enhance F6 elite student's writing skills. In the end, all F6 students also benefit from the products of the programme.
English Language	English Writing Programme for Elite Form 4 and Form 5	To enhance Form 4 and Form 5 elite students' writing skills	Form 4 and Form 5 elite students nominated by subject teachers based on academic	July or August 2020	6 hours of writing workshop for each group. (2 groups in total)	Ms Cheung Wai Yi and Ms Lee Wing Yi	The programme was conducted through online mode and school-based materials

	Students		results, aptitude and strengths. Maximum: 30 students per group		Notes on advanced writings skills.  Post-workshop writing feedback services. (Each student will submit one follow-up assignment for the coach to mark and provide feedback.)		were produced for participants. The external coach performed satisfactorily and students' feedback were positive.
中國語文	高階思維訓練班 (中國語文) Higher-order Thinking Course	聘請小組導師，透過思維訓練活動，使學生從互動中增強雙向溝通的能力，加強他們語言表達能力及自信心。	高中學生經中文科老師推薦及評核選取及培訓思維能力優異的同學。	12-3/2019 及 4-6/2020	批判思維訓練小組	超過八成參與學生同意總括而言，課程增進了思維能力。	中六課程學生問卷結果如下： 超過 89%參與學生同意課程增進了與人溝通信心及加強思維能力。  中五課程學生，於每節完成後均能列舉出 3 項課堂學習到的分析技巧。
Mathematics	Mathematics Olympiad	To stretch the potential of gifted students	Form 4 and Form 5 elite students with	Oct 2019 – April 2020	15 weeks of training sessions	Mr. Cheuk David Tai Wai	1 Maths Olympiad training course in

	<p>Training Course</p>	<p>in Mathematics. To further develop the prowess of students with exceptional ability in Mathematics</p>	<p>strong track record of participation in Mathematics contests and excellent potential in Mathematics  Quota: 20 students</p>		<p>Participation in a variety of Mathematics contests</p>	<p>Mr. Lau Ho Long</p>	<p>online mode was conducted during the pandemic. Additional sessions were held during summer holidays. Feedback from questionnaires showed that participants highly agreed that the objective of the course was achieved, and the content of the course was relevant. Participants were highly satisfied with the course. Since many competitions were cancelled due to the pandemic, only</p>
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Mathematics	CUHK Enrichment Programme for Young Mathematics Talents / Department of Mathematics & The Institute of Mathematical Sciences	To stretch the potential of gifted students in Mathematics.  To further develop the prowess of students with exceptional ability in Mathematics	Form 4 and Form 5 elite students with excellent potential in Mathematics and very good internal examination results Quota: 4 students	Summer 2020	Assessment tasks designed by CUHK	Mr Leung Yiu Chung	Due to the pandemic, the program was changed to online mode. Teachers and student were adapting to new mode of daily teaching and learning. Finally, no student joined the programme as they prefer face-to-face teaching mode. However, it is a well recommended programme as it broadens students' horizon.
Science	The Hong Kong University of	To broaden the perspectives of gifted students in	3 - 5 elite students with excellent academic results in	November 2019 April 2020	Assessments provided by HKUST (classwork,	Mr. Choi Yeuk Lam	The HKUST dual programme is a sophisticated

	Science and Technology Dual Program (Science)	the senior forms by offering them the chance to engage in enlightening learning opportunities provided by the programme.	science subjects		homework, mid-term test and final assessment inclusive)		program run by HKUST academic staff of which broadens gifted students' perspective in science related aspects by engaging in inclusive and inspiring learning environment provided by HKUST. In the year 2019/2020, 4 senior form students passed the course and attained the course requirement. It was quite a satisfying result.
STEM Education	BHJS School-based STEM Elite	To promote STEM education among senior form students	Selected elite students in Science subjects	Summer 2020	Science workshops and coaching sessions on guiding	Mr Choi Chi Fung	The programme was very well planned, but unfortunately, due to social

	Programme – Project ALPHA	and to provide a learning opportunity for them to experience the joy of conducting a STEM relevant invention project. To enhance participants’ higher order thinking skills, and self-directed learning skills in science			participants to research on a self-devised invention		situation in the city and COVID_19, the programme could not be carried out.
ICT Department	MTA Introduction to Python Programming	To enhance senior form students’ understanding of advanced concepts in ICT.  Introduction to Programming Using Python to teach <ul style="list-style-type: none"> <li>● the skills and knowledge to recognize and write syntactically correct Python</li> </ul>	10 to 15 Form 4 – Form 5 ICT students selected based on their internal examination scores, work scrutiny, aptitude and strengths	Nov 2019 to May 2020	Courses and examination  MTA certificates will be awarded to candidates upon completion of the course and the examination	Ms Yau Bik Kan	The Python Programming Course was held successfully on 18 <sup>th</sup> , 20 <sup>th</sup> and 21 <sup>st</sup> August in online mode. Over 30 students form F2-F5 who showed interest in computing joined the course with

		<ul style="list-style-type: none"> <li>code, recognize data types supported by Python, and the ability to recognize and write Python code that will logically solve a given problem.</li> </ul>					<p>enthusiasm. Originally, it was planned that a 2-day programme course would be organized. However, the lesson on 19<sup>th</sup> August has to be rescheduled due to typhoon no.8. Both students and teachers commented that half-day course is better than full day one. It is</p>
Economics	CUHK Enhancement Program for the Gifted and Talented in Economics.	To stretch the potential of elite students in studying Economics. To enhance participants' higher order thinking skills and apply advanced	2 to 5 Form 4 – Form 5 elite students selected based on their internal examination scores, learning attitude and teachers'	May 2020 - August 2020	Lectures of a total length of 18 hours for each program	Mr. Chow Yi Chun	The programme was cancelled due to the pandemic.

		Economic concepts to daily life. Programs include: SPR-S45 Games and Mathematics - Introduction to Game Theory SPR-S44 Economics Zone	comments				
Careers Guidance	Design Thinking Skills Workshops	To sharpen elite students' design thinking skills and to boost their innovation power	Form 4 students selected based on their innovation power, personal traits and aptitude	July or August 2020	Workshop and booklet on design thinking skills	Ms Cheung Wai Yi	The programme was very well planned and the external organizer has already prepared the content of the programme. Unfortunately, due to social situation in the city and COVID_19, the programme could not be carried out.



**Annual Programme Report for Use of Diversity Learning Grant  
Other Languages (2019-2020)**

Domain	Programme	Targets (No./level/selection)	Duration	Deliverables	Teacher i/c	Evaluation
Other Languages – Learning Japanese	Course offered by external learning centre	One Form 4 student and one Form 5 student  Selection mechanism: Students apply and then be vetted by Vice Principal regarding their suitability	September 2019 – June 2020	At least 85% attendance Getting good results in the exam/assignment Assessment report provided by Learning Centre	CWY	Students gave positive feedback of the programme. They think the centre
Other Languages – Learning French	Course offered by external learning centre	Three Form 4 students learning French  Selection mechanism: Students apply and then be vetted by Vice Principal regarding their suitability	September 2019 – June 2020	At least 85% attendance Getting good results in the exam/assignment Assessment report provided by Learning Centre	CWY	has offered constructive academic support to them.