

**Bishop Hall Jubilee School**  
**Evaluation of Diversity Learning Grant: Other Programmes**  
**Gifted Education (2018-2019 School Year)**

<b>Programme title</b>	<b>Objectives</b>	<b>Target (No./level/selection)</b>	<b>Duration / Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure</b>
Mathematics Competition Training (Advanced)	DLG has been used to hire instructors for mathematics competition training.	Interested F4 and F5 students with a track record of participation in mathematics contests. Quota =20, actual = 10	9/2018 to 5/2019	Designed training courses	- Feedback from questionnaires showed that participants highly agreed that the objective of the course has been achieved, and the content of the course is relevant. Participants were highly satisfied with the course.	\$ 7,687.50
Mathematics Competition Training (HKMO/IMO)	DLG has been used to hire instructors for mathematics competition training.	Interested F4 and F5 students with a track record of participation in mathematics contests. Quota =20, actual = 10	8/2019	Designed training courses	- Feedback from questionnaires showed that participants highly agreed that the objective of the course has been achieved, and the content of the course is relevant. Participants wished that the same course be offered every year during summer holidays.	\$ 6,312.50
高階思維訓練班 (中國語文)	聘請小組導師為學生提供小組照顧，提昇他們學習中國語文的興趣及高階思維能力。 香港大學中文系助教	有興趣的中六學生或經中文科老師推薦中六學生，共 25 人。	10/2018-1/2019	高階思維訓練班，3 小組，每組 10 節，共 30 節。	課程學生問卷結果如下： - 超過九成參與學生同意課程增進對中文的知識。 - 超過八成參與學生同意課程提升中文的閱讀及綜合資訊能力。 - 超過七成參與學生課程提升中文寫作能力及更了解自己中文方面的強弱。	\$ 15,900.00

<p>批判思維訓練班 (中國語文)</p>	<p>聘請小組導師，透過說話訓練活動，使學生從互動中增強雙向溝通的能力，加強他們語言表達能力及自信心。</p>	<p>有興趣的中五及中六學生或經中文科老師推薦。</p>	<p>2-3/2019 及 5-6/2019</p>	<p>批判思維訓練 小組</p>	<p>課程學生問卷結果如下：</p> <ul style="list-style-type: none"> <li>- 超過九成參與學生同意課程增進了與人達成共識技巧。</li> <li>- 超過九成參與學生同意課程增進了處理問題的優次技巧。</li> <li>- 超過九成參與學生同意總括而言，課程增進了思維能力。</li> </ul>	<p>\$ 15,075.00</p>
<p>Odyssey of the Mind Competition</p>	<p>1. To enhance their problem solving skills and communication ability. 2. To nurture their multiple intelligence and creativity</p>	<p>F.4 and F.5 students</p>	<p>Sept 2018 – Apr 2019</p>	<p>Satisfactory completion of competition</p>	<ul style="list-style-type: none"> <li>- Our Team has walked away with 1<sup>st</sup> runner up and eligible for joining World Final held in Michigan State University, US.</li> <li>- Students have demonstrated excellent skills in problem solving, applying STEM knowledge, and artistic quality.</li> <li>- Our F.5 student has designed a pin for pin trading in World Final.</li> <li>- Our team has a deep interaction with the buddy team from US.</li> <li>- Owing to unexpected entry to world final, additional expenditure was made mainly in making the pin, transportation of props and additional materials for further decorating props and sets.</li> </ul>	<p>\$ 12,949.90</p>

DSE Music Courses	To provide training to students taking DSE Music	2 F.4 students	9/2018 to 5/2019	Designed training courses	Students learned a lot from the courses and prepared them well for different papers for DSE Music. One student dropped out of school in the middle and another obtained 55.7 in the final exam	\$11,969.40
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**Evaluation of Diversity Learning Grant: Other Language  
(2018-2019 School Year)**

<b>Programme title</b>	<b>Objectives</b>	<b>Target (No./level/selection)</b>	<b>Duration / Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure</b>
Language learning_ Japanese	To give chance for student to unleash her potential	1 student of F4	September 2018 – July 2019	Course provided by a service provider	Good attendance	\$3,900.00