

Evaluation on Use of Capacity Enhancement Grant

2020 – 2021

Task Area	Major Areas of Concern	No. of Students Benefitted / Target Group	Performance Indicators	Assessment Mechanism	Person IC	Evaluation
Academic (Mathematics Competition Basic Course)	To train students to participate in recognized mathematics contests To reduce Mathematics colleagues' workload so that they can concentrate on the teaching and learning of the mathematics curriculum	F1 students who are highly capable or have high potential and interested in mathematics competitions; target group 10 – 20 students	Interest in mathematics competition is maintained Prizes won in mathematics competitions	Course evaluation Course attendance External award list	CDTW, LHL	Evaluation of the course was positive, with average 3.3 out of 4.0 Attendance averaged 95%. A total of 16 prizes were netted in external mathematics contests.
Academic (Mathematics Competition Intermediate Course)	To train students to participate in recognized mathematics contests To reduce Mathematics colleagues' workload so that they can concentrate on the teaching and learning of the mathematics curriculum	F2 and F3 students who are highly capable or have high potential and interested in mathematics competitions; target group 10 – 20 students	Interest in mathematics competition is maintained Prizes won in mathematics competitions	Course evaluation Course attendance External award list	CDTW, LHL	Evaluation of the course was positive, with average 3.4 out of 4.0 Attendance averaged 93%. A total of 15 prizes were netted in external mathematics contests.
ECA (Folk Dance)	To hire dance instructors to coach students to perform different Chinese Dances	Around 25 students participating in the Dance Team	1. Good performance in competitions 2. Members become more confident in performances	1. Performance of competitions 2. Dance Team's Performances	CLS2	Our school hired an experienced Dance instructor last school year to provide regular training for our Dance team members. Our school team got a Gold award in the 35th Tuen Mun District Dance Competition Open section (Oriental Dance - Solo Performance). Also, we got Honours Award in the 57th School Dance Festival (Chinese Dance of Secondary School Section) in both Solo and Group performances. For Trio performance, our school team got a Highly Recommended Award in the th School

						Dance Festival (Chinese Dance of Secondary School Section). Furthermore, students' knowledge and experience in dancing were enhanced as a result of the training provided.
Academic (Chemistry)	To hire an experienced chemistry tutor to better mediocre students' academic results To have staff development on sharing teaching strategies on different topics	15-25 Chemistry (mediocre) students from F4, F5 and F6	Better performance in public exam	1. Exam result 2. Students' evaluation 3. Teachers' perception	HYW	An experienced Chemistry teacher who is also an alumnus of BHJS was appointed to teach the enhancement classes. Classes were arranged for Form 5 and 6 students for enhancing their exam skills. Feedback from most of the students (around 80%) was positive. The mediocre students who participated in the enhancement class showed better performance in 2021 DSE Chemistry exam. For the staff development, our teachers found the professional advice and individual feedback help them refresh teaching strategies in many different aspects like lesson design, setting assessment papers and marking assignments.
ECA (Choir)	To hire professional vocal coaches to train vocal techniques of choir members	170-180 choir members	1. Good performance in different competitions and performances 2. Enhanced students' confidence, motivation and vocal techniques and knowledge	1. Performance in competitions and performances	NMF	The students enjoyed the vocal coaching session by the vocal coaches. They learnt different vocal techniques and more about their own voices through small group training. Some student leaders also learnt how to conduct a choir. The choir obtained 6 Silver Awards, 2 Bronze Awards in the PPA 1st Online Music Festival.

ECA (Wind Band and Orchestra)	To hire 2 professional conductors to enhance students' techniques in wind band, orchestra as well as various instrument ensemble groups, via online platform before ECAs fully resume	70 wind band and orchestra members	<ol style="list-style-type: none"> 1. Good performance in different competitions and performances 2. Enhance students' confidence, motivation and ensemble technique and knowledge 	<ol style="list-style-type: none"> 1. Performance in competitions and performances 	NMF	The conductor led the String Orchestra performing in the Joint-School Music Competition , winning 3 Gold Awards for String Orchestra, String Quartet and Flute Trio. Different knowledge and technique was taught in rehearsals
ECA (Chinese Drama)	To hire a professional drama instructor to train students for inter-school competitions.	30 Drama Club members who join the HKSDF	<ol style="list-style-type: none"> 1. Good performance in Drama Festival 2. Enhanced motivation, creativity, collaboration, communication skills and team spirit as well 3. Be confident to handle things on the stage 	<ol style="list-style-type: none"> 1. Performance in competitions 2. Students' perception (evaluation meeting) 	PDS	<p>Capacity Enhancement Grant has been used to subsidize Chinese Drama Club fees for our students who joined the Hong Kong School Drama Festival 2021. F1 to F5 students took part in the HKSDF and benefited from the grant. This CEG Grant was used to hire a professional drama instructor to teach and train the students to perform in HKSDF.</p> <p>Although HKSDF was cancelled due to COVID 19, feedback from students was very positive. The relationship between the instructor and students was very good. Students learnt a lot of skills in related professions from the instructor, especially on writing scripts. More workshops of team building and drama appreciation, which help students work more cooperatively and know more about stage management, will be arranged next year.</p>

Academic (English Debating Team)	To hire three instructors to expose students to a variety of English debating competitions	F1 – F5 students who are members of the English Debating Team	<ol style="list-style-type: none"> 1. Satisfactory performance in debating and Mock Trial competitions 2. Members' motivation and ability to communicate in English 3. Members become more capable, confident and independent 	<ol style="list-style-type: none"> 1. Performance in competitions 2. Students' participation in training and competitions 3. Students' comments 	LWY2	The CEG was used to hire an alumni debating coach and an experienced debating coach to provide regular and intensive training to the English Debating Team, consisting of 20 students. The team has joined the Sing Tao Debating Competition and the Hong Kong Secondary School Debating Competition. The team has won several rounds in HKSSDC and some team members have been awarded the Best Speaker Award. Team members have enjoyed the training and have developed a strong sense of belonging to the team. They have also acquired better debating and public speaking skills, developed analytical and research skills, and become better English speakers in general.
中文辯論	聘請校外導師為同學提供粵語及普通話辯論指導及訓練	中文辯論隊 (40 人)	<ol style="list-style-type: none"> 1. 校外比賽成績 2. 隊員受訓表現 	<ol style="list-style-type: none"> 1. 觀察學生表現 2. 老師檢討 	CCM2, CYY	有關款項用以聘請辯論教練，並取得不錯成績。同學參與了逾二十場對外比賽，獲得十多場勝利，奪得多項最佳辯員獎項。中文辯論隊更獲得抗疫盃冠軍及中大聯合盃全港季軍。同時數十位隊員每週出席恆常訓練、參與不同盃賽準備等，亦有助提升同學語文能力、思辨能力等，同時亦建立了對團隊及學校的歸屬感。可見有關款項用得其所，對同學多有益處。