

Bishop Hall Jubilee School
Report on the Use of the Promotion of Reading Grant
2021-2022 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

In view of the new wave of coronavirus infections spreading through Hong Kong, the library continues to provide access to a wide range of e-books, e-newspapers, e-magazines and Wisers' Wisenews for the students to read. The library had re-shelved some sections of books so that some hot picks are placed in an eye-catching location. Monthly thematic book display had been carried out last year, all books were selected by different subject department or committee team members to stimulate the reading interest among students. Posters had been hung on the staircases to help students focus for various purposes of reading. Reading circles had been carried out throughout the year to help students to sustain a passion in reading. From a survey conducted by the school library, 90% of the participants claimed that they had read some hard-copied books or e-books during the school year.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

An online author talk had been held this year due to the suspension of face-to-face classes for schools in Hong Kong. The evaluation was good and both students and teachers found the event encouraging and interesting. After the resumption of face-to-face classes, the library organized an outing to an author talk coordinated by the Hong Kong Public Library. The students found the contents intriguing as the author had shown some valuable historical pictures in the event. A book purchase tour was arranged before the suspension of face-to-face classes, students found this activity compelling because they could purchase the books they love to read. Teachers found this event engaging as they could have better understanding of the reading habit and the types of books that our students love to read.

Part 2: Financial Report

	Item	Actual expenses (\$)
1.	Purchase of Books	
	✓ Printed books	\$41,657.26
	✓ e-Books / e-Magazines / e-resources	\$28,339.34
2.	Web-based Reading Schemes	
	✓ eRead Scheme	
	Other scheme : _____	
3.	Reading Activities	
	✓ Hiring writers, professional storytellers, etc. to conduct talks	\$1,500.00
	Hire of service from external service providers to organise learning activities related to the promotion of reading	
	✓ Paying the application fees for students to participate in reading activities and competitions	\$1,500.00
	Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others : _____	
	Total	\$72,996.6
	Unspent Balance	\$329.4